

Module specification

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Module Code	SWK525
Module Title	Welsh in the Workplace 2 for Social Care
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100333
Cost Code	GDGW
Pre-requisite module	SWK420 Welsh in the Workplace 1 for Social Care

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
The academic home of the module is FSLS, but the module is available across the institution. The module is aligned to BA (Hons) Social Work for QA and assessment purposes.	Optional

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	6 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

This module is designed to allow students with limited prior knowledge in the Welsh language to learn linguistic skills that can be adopted in a professional bilingual Social Care environment. The main focus of the module is to develop and further explore linguistic skills and requirements for the field of Social Care. The emphasis of the module is about basic communication in a second language, and the development of applied communication skills in work-based contexts. Students will further explore 'More than just Words', a Welsh Government language strategy, which embeds the Active Offer in Health and Social Care.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Apply familiar Welsh vocabulary and sentence structures to initiate and respond to routine workplace conversations.
2	Interpret and use sector-specific terminology in Welsh to describe roles, responsibilities, and procedures in social care.
3	Demonstrate understanding of Welsh language legislation and its implications for professional practice.
4	Reflect on the importance of bilingualism in social care and apply strategies to support service users in Welsh.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Oral presentations based on a series of dialogues relevant to the field of Social Care – these dialogues will be presented individually and in pairs. Students will be assessed individually on their delivery within the pair work, the dialogues will be 20 minutes in length.

Assessment 2: Students will present worksheets based on the Social Care sector and Welsh to English translation as well as an outline of their understanding of Welsh culture and strategies in relation to the field of Social Care

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 2 3	Oral Assessment	20 minutes	80	N/A
2	4	Coursework	300 words	20	N/A

Derogations

None

Learning and Teaching Strategies

This module will be delivered through language classes and adopting the principles of the Acting Learning Framework through a blended approach to learning and teaching. The module will follow a learning pack provided by the tutor and will allow students to practice outside of the classroom. Classes will be scheduled so as to ensure opportunities for the intensive study and practice of language skills. Students will participate in paired/group activity where appropriate in order to facilitate the learning process.



Welsh Elements

This is a Welsh language skills module designed to offer social work students a language toolkit for the purpose of professional employment. Teaching will be delivered bilingually.

Indicative Syllabus Outline

The teaching on this module will focus the use of the Welsh language in:

- Appropriate terminology to the Social Care sector
- Welsh syntax through reflection
- Asking and answering questions with theory
- The weather and days of the week
- Conversations on the phone with service users
- Welsh standards, 'More Than Just Words', culture and legislation in the workplace.

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Dysgu Cymraeg Sylfaen Foundation (A2) Gogledd Cymru – North Wales.

Welsh Government (2022b), *More than just Words: Welsh Language Plan in Health and Social Care*. Available from: <https://www.gov.wales/more-just-words-welsh-language-plan-health-and-social-care>. [Accessed: Apr 29, 2025.].

Other indicative reading:

Ap Emlyn, N (2021) *Y Chwiliadur Iaith*: Atebol Cyf.

Ellis, T (2012) *Y Cyfeiriadur*: Tony Ellis

Williams, Rh,H (2018) *Cymraeg yn y Gweithle*: University of Wales Press.

Administrative Information

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